

WEST-OAK SENIOR HIGH

130 Warrior Lane
Westminster, SC 29693

Grades	9-12 High School	
Enrollment	987 Students	
Principal	Mr. Kurt Kreuzberger	864-886-4530
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	9	17	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.8%	85.8%	77.7%	76.5%	70.2%	78.9%
Passed 1 subtest (%)	12.4%	8.9%	14.5%	12.6%	16.0%	12.3%
Passed no subtests (%)	10.8%	5.3%	7.9%	10.8%	13.7%	8.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	91.1%	91.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	334	267	204	304
Number of Graduates in Cohort	212	195	141	220
Rate	63.5%	73.0%	70.6%	72.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	334	N/A	307
Number of Graduates in Cohort	N/A	215	N/A	221
Rate	N/A	64.4%	N/A	71.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.7%	78.6%
English 1	69.3%	67.4%
Biology 1/Applied Biology 2	65.0%	70.7%
Physical Science	48.0%	58.3%
US History and the Constitution	47.9%	49.2%
All Tests	59.8%	64.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=987)				
Retention rate	3.1%	Down from 3.4%	3.6%	3.4%
Attendance rate	94.1%	Down from 95.4%	94.8%	95.0%
Served by gifted and talented program	0.0%	Down from 1.3%	16.1%	12.4%
With disabilities other than speech	13.0%	Down from 16.3%	10.8%	9.9%
Older than usual for grade	6.2%	Down from 8.6%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	1.0%	0.9%
Enrolled in AP/IB programs	23.4%	Up from 15.2%	14.7%	13.0%
Successful on AP/IB exams	27.1%	Down from 38.5%	50.9%	51.7%
Eligible for LIFE Scholarship	60.8%	Up from 47.1%	31.1%	30.1%
Annual dropout rate	2.8%	Down from 4.6%	3.2%	2.5%
Career/technology students in co-curricular organizations	11.3%	Up from 6.3%	2.1%	2.9%
Enrollment in career/technology courses	625	Up from 582	474	419
Students participating in work-based experiences	46.4%	Up from 15.3%	12.3%	7.2%
Career/technology students attaining technical skills	86.7%	Up from 78.3%	83.6%	83.0%
Career/technology completers placed	92.3%	Down from 95.7%	97.5%	98.4%
Teachers (n=58)				
Teachers with advanced degrees	62.1%	Down from 63.3%	61.6%	61.1%
Continuing contract teachers	93.1%	Up from 90.0%	86.7%	80.6%
Teachers returning from previous year	88.8%	Up from 84.9%	88.3%	86.5%
Teacher attendance rate	93.6%	Down from 97.0%	95.7%	95.5%
Average teacher salary*	\$48,818	Up 1.3%	\$47,509	\$46,884
Professional development days/teacher	8.5 days	Down from 11.0 days	11.0 days	10.0 days
School				
Principal's years at school	0.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 28.0 to 1	29.4 to 1	26.5 to 1
Prime instructional time	86.0%	Down from 91.8%	89.2%	89.3%
Dollars spent per pupil**	\$7,291	Down 0.9%	\$7,334	\$7,804
Percent of expenditures for teacher salaries**	59.7%	Up from 58.3%	56.3%	58.0%
Percent of expenditures for instruction**	61.7%	Up from 61.3%	59.7%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.9%	97.0%	97.3%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	225	91.1%	1211	59.8%	334	63.5%	No
Gender							
Male	120	89.2%	667	60.3%	184	59.8%	N/A
Female	105	93.3%	539	59.2%	150	68.0%	N/A
Racial/Ethnic Group							
White	209	90.9%	1115	60.5%	309	61.5%	N/A
African American	N/A	N/A	54	44.4%	14	85.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	31	54.8%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	32	68.8%	144	44.4%	31	38.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	24	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	104	83.7%	616	52.6%	185	53.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Report of Principal and School Improvement Council

The 2010-2011 school year has been a great year at West-Oak High School. The hard work of students and faculty has resulted in improvements in many areas as we continue our tradition of excellence. We graduated 208 seniors in the class of 2011. They received over \$3,298,000 in scholarship offers - an outstanding accomplishment. In addition, we had eight Palmetto Fellows, and 111 students qualified for the Life Scholarship. Our athletic, fine arts, and co-curricular programs continue to grow in size and accomplishments, and our faculty and staff remain committed to continuous improvement at WOHS.

Throughout the year we have examined and evaluated a host of data sources to seek continuous growth and improvement. Our Professional Learning Communities have focused on developing instructional strategies, grading practices, and working with students from a variety of socio-economic backgrounds. We received a grant from the ResComm Education to continue to build and foster a healthy school climate. This three year staff development focuses on improving student academic success by establishing positive relationships with students, improving instruction, and establishing proven classroom management practices.

Academically our students have excelled as they work to pursue their post secondary goals. Over 300 9th -11th graders completed the year with a GPA of 3.5 or higher, qualifying them to receive an academic bar at our awards program next August. Platinum seal awards were presented to 116 seniors, and 119 seniors graduated qualifying for state scholarships. College bound students were encouraged to participate in our SAT planning sessions sponsored by our guidance department.

Our students were recognized for outstanding performances as they competed with others across the region and state. Several band, orchestra, and choral students qualified for all-county, all-region, and all-state levels. In visual arts several students' work was showcased locally and regionally. This year our drama department produced two performances - A Christmas Carol and Peter Pan - to a packed auditorium. West-Oak athletics continue to have great success. Of our 16 teams, ten participated in post-season competition. We captured the region championship in both Girls Tennis and Wrestling. Our wrestling team then went on to win both the Upper-State and AAA State Championship. Twenty-three student athletes were selected as region players, and four were All State athletes. We are most proud that 32 seniors athletes qualified as SCHSL Scholar Athletes, having achieved a cumulative GPA of 3.5 or higher for their four years of high school.

West-Oak High School will improve and grow next year. We plan to continue working with our students, parents, and community to develop the educational opportunities at West-Oak in the years to come. Our goal is simple; we want to provide the absolute best education for our students. This year we adopted the senior motto "Finish Strong". This is our call for all our students as they rise to the challenge and opportunities of their future.

Kurt Kreuzberger, Principal
David Devita, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	184	24
Percent satisfied with learning environment	90.5%	74.5%	83.3%
Percent satisfied with social and physical environment	98.4%	76.6%	66.7%
Percent satisfied with school-home relations	77.4%	86.9%	60.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	No
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This school met 8 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	242	100.0	10.0	39.1	26.1	24.8	60.9	69.6	68.0	No	Yes
Male	134	100.0	14.8	43.0	18.8	23.4	55.5	64.6	63.1	N/A	N/A
Female	108	100.0	3.9	34.3	35.3	26.5	67.6	75.0	73.1	N/A	N/A
White	219	100.0	8.7	38.9	26.4	26.0	63.0	72.5	79.4	No	Yes
African American	12	100.0	33.3	33.3	16.7	16.7	33.3	47.0	51.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	69.4	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	42	100.0	28.9	65.8	5.3	N/A	18.4	28.7	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	42.1	45.1	I/S	I/S
Subsidized meals	126	100.0	12.7	47.5	21.2	18.6	50.8	57.1	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	242	100.0	16.1	33.5	31.7	18.7	64.3	67.1	62.3	No	Yes
Male	134	100.0	18.0	31.3	29.7	21.1	67.2	64.3	61.4	N/A	N/A
Female	108	100.0	13.7	36.3	34.3	15.7	60.8	70.2	63.2	N/A	N/A
White	219	100.0	14.9	33.7	31.7	19.7	65.9	70.5	75.3	No	Yes
African American	12	100.0	33.3	25.0	25.0	16.7	50.0	36.1	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	75.5	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	42	100.0	44.7	36.8	13.2	5.3	36.8	33.3	21.5	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	52.6	47.1	I/S	I/S
Subsidized meals	126	100.0	23.7	37.3	28.8	10.2	53.4	56.3	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	243	96.7	60.4	16.2	10.6	12.8	23.4	N/A	N/A	N/A	N/A
Male	134	95.5	54.7	19.5	13.3	12.5	25.8	N/A	N/A	N/A	N/A
Female	109	98.2	67.3	12.1	7.5	13.1	20.6	N/A	N/A	N/A	N/A
White	220	96.8	59.2	16.9	10.8	13.1	23.9	N/A	N/A	N/A	N/A
African American	12	100.0	75.0	8.3	16.7	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	43	86.0	86.5	10.8	N/A	2.7	2.7	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	126	95.2	69.2	11.7	10.0	9.2	19.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	232	97.4	7.3	36.2	32.6	23.9	73.9	69.8	65.9
	2011	242	100.0	10.0	39.1	26.1	24.8	60.9	69.6	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	232	97.4	12.4	28.9	33.9	24.8	68.8	68.6	62.3
	2011	242	100.0	16.1	33.5	31.7	18.7	64.3	67.1	62.3

* Adjusted to account for natural variation in performance.